

**SWANSEA HIGH**  
500 East First Street  
Swansea, South Carolina 29160

**GRADES** 9-12 High School

**ENROLLMENT** 915 Students

**PRINCIPAL** Larry Rabon 803-568-1100

**SUPERINTENDENT** Dr. J. Franklin Vail 803-568-1000

**BOARD CHAIR** Lawrence Livingston, Jr. 803-568-2328

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

**GOOD**

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
5	17	7	3	2

#### IMPROVEMENT RATING:

**BELOW AVERAGE**

#### ADEQUATE YEARLY PROGRESS:

**N/A**

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Good	N/A
2002	Good	Below Average	N/A
2003	Good	Below Average	N/A
2004			

**TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM**

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	54.5	60.8	69.7	63.0	64.9	63.4
Passed 2 subtests	25.5	17.1	15.5	19.0	17.5	17.8
Passed 1 subtest	7.9	12.2	4.5	10.7	10.8	11.1
Passed no subtests	12.1	9.9	9.7	7.4	6.7	7.1

**PERFORMANCE BY STUDENT GROUPS**

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
<b>All Students</b>	145	93.1	135	11.1	178	71.9
<b>Gender</b>						
Male	88	90.9	78	11.5	105	67.6
Female	57	96.5	57	10.5	73	78.1
<b>Race or Ethnic Group</b>						
African American	20	85.0	20	5.0	27	66.7
Hispanic	2	I/S	3	I/S	2	I/S
White	123	94.3	110	12.7	147	72.8
Other	N/A	N/A	2	I/S	2	I/S
<b>Disability Status</b>						
Non-speech disabilities	19	73.7	4	I/S	17	41.2
Students without disabilities	126	96.0	131	11.5	161	75.2
<b>Migrant Status</b>						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	N/A	N/A	135	11.1	0	N/A
<b>English Proficiency</b>						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	145	93.1	135	11.1	178	71.9
<b>Lunch Status</b>						
Subsidized meals	58	91.4	48	0.0	62	67.7
Full-pay meals	87	94.3	87	17.2	116	74.1

n = number of students on which percentage is calculated

**ELIGIBILITY FOR LIFE SCHOLARSHIPS**

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	11.1	9.8
Seniors who met the SAT requirement	11.1	10.1
Seniors who met the grade point average	40.0	49.2

\*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 915)				
Retention rate	14.9%	Down from 17.7%	8.8%	7.3%
Attendance rate	91.8%	Down from 92.1%	95.5%	95.5%
Eligible for gifted and talented	0.0%	No change	0.1%	5.1%
With disabilities other than speech	14.1%	Up from 2.8%	13.0%	12.2%
Older than usual for grade	14.1%	Up from 12.5%	10.6%	10.1%
Suspended or expelled	4.0%	No change	2.6%	2.3%
Enrolled in AP/IB programs	3.8%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	6.5%	Up from 6.4%	2.7%	2.7%
Career/technology students in co-curricular organizations	1.9%	Up from 1.7%	5.7%	3.2%
Enrollment in career/technology center courses	620	Up from 579	536	433
Students participating in worked-based experiences	20.4%	Up from 14.2%	29.4%	26.3%
Career/technology students mastering core competencies	69.9%	Up from 65.9%	75.0%	74.9%
Career/technology completers placed	100.0%	No change	99.4%	99.5%

Teachers (n= 54)

Teachers with advanced degrees	40.7%	Up from 35.2%	46.3%	51.7%
Continuing contract teachers	68.5%	Down from 77.8%	77.6%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	76.4%	Down from 77.3%	84.2%	85.1%
Teacher attendance rate	95.6%	Down from 95.7%	95.4%	95.8%
Average teacher salary	\$35,639	Up 3.5%	\$39,785	\$40,303
Prof. development days/teacher	12.2 days	Up from 9.4 days	10.3 days	10.3 days

School

Principal's years at school	11.0	Up from 10.0	4.0	3.0
Student-teacher ratio	28.5 to 1	Down from 31.7 to 1	26.5 to 1	26.2 to 1
Prime instructional time	85.1%	Down from 86.0%	89.8%	90.1%
Dollars spent per pupil*	\$5,519	Down 9.0%	\$6,261	\$6,279
Percent spent on teacher salaries*	51.0%	Down from 51.9%	56.5%	57.8%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	55.2%	Down from 56.3%	91.9%	87.8%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Swansea High School serves approximately 900 students per year in grades nine through twelve. The school is located in the town of Swansea, which sits twenty miles south of Columbia. The town provides a mostly rural setting for the school, which is projected to be AAA in the 2004-2005 school year. The student body averages about eighty percent Caucasian, twenty percent minority, and about forty-five percent free and reduced lunch.

Swansea High School graduated one hundred and thirty-five students, which was the largest graduating class in the school's history. Approximately eighty-one percent of the graduating class surveyed said they would be seeking post-secondary education with the remaining nineteen percent headed to the military and/or work force.

Swansea High School continues to be progressive in instructional strategies with the addition of a Long Distance Learning Lab (LDL). The Long Distance Learning Lab ensures that our students are able to take courses from neighboring districts that are not available at the school. Courses offered during the 2002-2003 school year were German I and German 2. The school hopes to add to this selection for the upcoming school year.

In 2003-2004, Swansea will open its first Freshman Academy. The academy will be tailored to meet the needs of the incoming ninth grade, i.e. "Class of 2007". Academy teachers, working in teams, will be focused on helping our freshman be successful and thus reducing the retention rate of our ninth graders.

The School Improvement Council has helped implement strategies in the five-year strategic plan that will drive school improvement for all our students. The school has already made improvements in areas of standardized testing with the BSAP passing rate and improved SAT scores. Swansea High School SAT Team won the Region Four SAT Championship for 2003. The staff at Swansea High School looks forward to continuing the development of the whole student, improving parental involvement, and, above all, making this school and its community the best it can be.

Larry Rabon, Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students	Parents
Number of surveys returned	43	142	43
Percent satisfied with learning environment	90.7%	66.9%	67.4%
Percent satisfied with social and physical environment	92.9%	70.4%	38.1%
Percent satisfied with home-school relations	57.1%	75.0%	65.1%

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.